Sarah Smith 25-26 Gifted Services

August 13, 2025 6:00PM GOOGLE MEET •





Staying focused on our WHY:

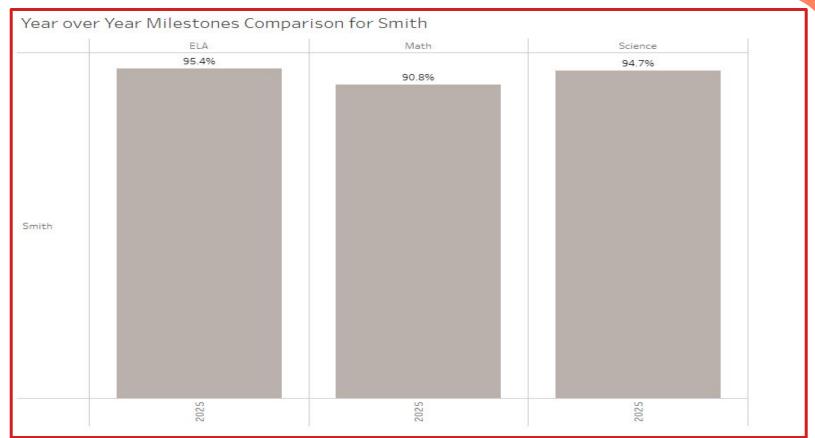
In everything we do at Sarah Smith we work to create an inclusive community where learning is a passion, excellence is achieved for all and the whole child is developed.



Gifted Data

2025 Milestones Proficient & Above



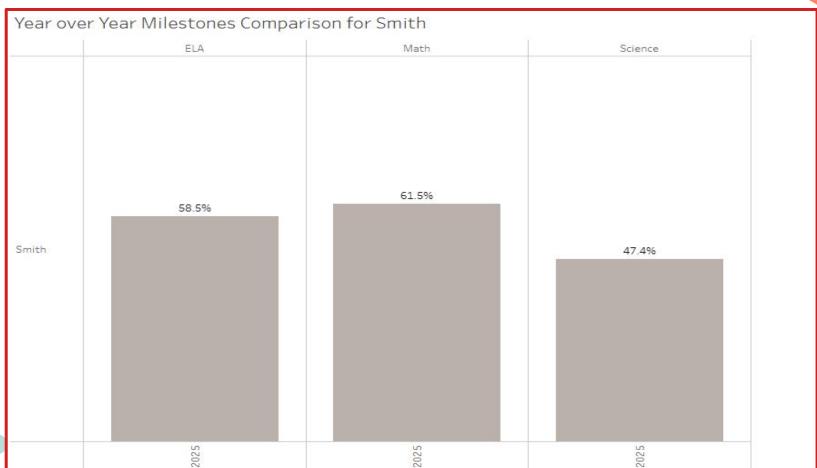




Gifted Data

2025 Milestones Distinguished







SRS GATE



Sarah Smith
Delivery Model &
Program Goals
25-26







Primary SRS Programmatic Objectives



- Move from Collaborative/Cluster Model to Resource Model to increase student achievement & opportunity for critical thinking while giving classroom teachers time to give other students "WHAT THEY NEED"
- Maximize FTE funding to ensure we can continue to staff for gifted & beyond while ensuring classes max at no higher than 22:1





Primary SRS Programmatic Objectives



- Promote inclusivity during gifted services by combining DLI and traditional students
- Ensure all 3 gifted teachers are at the same building same days to maximize space usage
- By October 1 begin a Talent
 Development program for students
 who are on the cusp of eligibility (2/4)







Gifted Schedule for 25-26 Start 8/18 8:30-2:00

MON	TUES \$	WED	THURS \$	FRI	
O'NEAL 3rd Grade Rocabado Baublitz Vicente Bustetter	O'NEAL 3rd Grade Yarborough Yontz	O'NEAL Talent Development Kindergarten & 3rd Grade	O'NEAL 4th Grade Richardson Mapp Team teach	O'NEAL 2nd Grade Johnson Wilson Team teach	
PALMER Talent Development 2nd & 4th	PALMER 4th Grade Almario Carter	PALMER 2nd Grade Cano Robbins	PALMER 4th Grade Murphy Montano Team teach	PALMER 2nd Grade Brown Silis Team Teach	
MOORE Talent Development 1st Grade	MOORE 5th Grade Soto Witty Dotson	MOORE 1st Grade Andrews Zimmerman Jones	MOORE 5th Grade Payne Taveras Kemp/Gray	MOORE 1st Grade Carlucci Quirk Douglas	





Overviews by Ms. Moore

Semester 1 Units

1st Grade: Symbols: Communication in Our World

This unit will engage students in a study of communication from early hieroglyphics, to the evolution of written language to present day emojis. Students will delve into a broad range of ways effective communication is achieved and enhanced in the unit.

5th Grade: The Science of Forensic Science

In this unit, 5th graders will explore the mysterious and intriguing work of scientific disciplines and careers that uniquely contribute to investigative, forensic work. From dentists to archeologists to artists, debunking the most elusive mysteries takes a spectrum of intellectual talent.





Overviews by O' Neal

Semester 1 Units







3rd Grade:

Stop Bugging







2nd Grade: Where in the World?

4th Grade: Defining Moments





End of Semester Communication





Elementary Gifted Progress Report Student: Grade Level: School: Date: Teacher Name: Unit Title:

	Standard	Performance Level (E, P, D, NI, N/A)	Comments (Teachers should utilize the language of the elements to describe student strengths and areas for improvement)
Elementary Gifted Progress Report	Advanced Communication Skills (ACS) Learners will express ideas clearly and effectively using advanced communication skills.		
	Creativity (CRT) Learners will generate and/or produce items, ideas, and solutions using creative thinking skills.		
	Higher-order thinking Skills (HOTS): Learners will analytically critique a system or set of complex ideas, utilizing logic and reasoning skills in novel ways to create and/or modify knowledge.		
	Leadership (LEAD): Students will develop an awareness of leadership skills, analyze and evaluate leadership components, and demonstrate an effective leadership style.		
	Global Citizenship (GCZ) Learners will develop an awareness of global cultures, connections, and issues to become actively engaged citizens of the world and respect differing values.		

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Standard	Performance Level (E, P, D, NI, N/A)	Comments (Teachers should utilize the language of the elements to describe student strengths and areas for improvement)
Advanced Research Skills (ARS) Learners will select and explore a topic, research using a variety of sources, analyze and evaluate the information.		
Creative Problem Solving (CPS) Learners will insightfully evaluate a variety of problems and arrive at innovative and reasonable conclusions.		
Social Emotional Learning (SEL) Learners will develop an understanding of their unique social-emotional needs as gifted learners and develop their coping and social interaction skills.		
Overall Performance		
Student Comments		
Parent Comments		

- E Exemplary: Skills taught, assessed, and exceeded; Student engages with the standard independently all of the time
- P Proficient: Skills taught, assessed, and mastered; Student engages with the standard independently most of the time
- D Developing: Skills taught, assessed, not yet mastered; Student engages with standard consistently with guidance and support from the teacher
- NI Needs Improvement: Skills taught, assessed, not yet mastered; Student does not engage with the standard even with guidance and support from the teacher
- N/A Not Applicable: Skills not introduced or assessed at this time



Optional Supplies

Students may like to bring a 3 grommet pencil pouch for their binder or a pencil case to store in the room, with personal, consumable supplies such as:

- #2 pencils
- glue sticks
- scissors
- erasers
- Dry erase markers (thin or thick)
- Crayons (nothing larger than 24 count)
 - 1-2 black sharpie markers
 - Highlighter(s)

Thanks to our SRS Foundation, 1.5 inch 3 ring binders have been generously provided to GATE students over the last 2 years. If your student has their binder, please have them bring it to class. Any student who did not receive one last year may get one!

Donations we'd REALLY appreciate!



Colored copy paper (pastel colors preferred) Tissue Boxes Clorox Wipes Paper towels Zip loc bags (gallon & sandwich sizes) White Cardstock Pencils Ruled 3x5 index cards Dry Erase markers Sharpie Markers, black Crayola Markers







Helpful Links

Atlanta Public Schools Gifted Site

Sarah Smith Elementary GATE webpage

Email Addresses:

Ms. Moore: Jennifer.Moore@apsk12.org Ms. Palmer: sarita.palmer@apsk12.org Ms. O'Neal:Brittany.Oneal1@apsk12.org





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